

2009-2010 Course Selection: 7th Grade

Please make your course selections for the coming school year. Feel free to add comments to help clarify your preferences. Course descriptions for the electives are on the back.

► Core Courses:

- Bible Old Testament
- English 7/8
- Earth Science
- Latin American History
- Physical Education

- Spanish 7

(Spanish department determines placement in normal, mainstream SSL, or tutoring)

Math track:

- Math 7 (normal)
- Pre-Algebra (advanced, 80% final grade in Math 6 required)

(teacher recommendation marked)

► Elective Courses:

Rank your #1, #2 and #3 preferred elective choices in each semester. Please explain any special interests or reasons to be in any of the classes (i.e. "Advanced Art is my #1 choice because I plan to major in Art in college.").

First Semester

- Computer Applications

Second Semester

- _____ Alternative Sports
- _____ Choir
- _____ Drama
- _____ Web Design

► Extra-Curricular Activities:

Mark any of the following areas that you wish to participate in next year.

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Soccer | <input type="checkbox"/> Drama Club |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Earth Club – recycling and stewardship club |
| <input type="checkbox"/> Volleyball | <input type="checkbox"/> IGNITE – community service club |

I understand that although every attempt will be made to meet student requests, limitations of class size, teacher availability, and requirements for graduation may make my first choice unavailable. In such cases, taking all of my stated priorities into consideration, I will allow the school to make the elective decision in my best interest.

Student name: _____

Parent signature: _____ Date: _____

Please complete this form and return it to the school office by Friday, May 29. Schedules and locker assignments will be distributed at Open House on August 7, 2009. Schedule changes will only be made in extraordinary circumstances.

7th Grade Electives

Computer Applications: Students will be introduced to many aspects of school and business computing. Students will learn and practice skills in the use of a word processor, slideshow presentation, spreadsheet, database, and desktop publishing. They will complete projects to reinforce learned skills and be able to apply these skills to their work in other classes and in the future. In addition, class time will be devoted to computer ethics and how technology affects our culture. Required for 7th grade students.

Alternative Sports: Students will get the chance to play sports/games that are not in the professional realm or that are activities which are classified as 'lawn games.' Students will have classroom as well as playing time, which will take place on the soccer field or basketball court. The time in the classroom will be spent learning the game: rules, origin and history, strategy, etc. Playing time will be spent playing the game and mastering the specific skills involved.

Choir: Students will participate in choir activities including vocal technique exercises, tonal and rhythm exercises that facilitate musical understanding, and rehearsal of songs that span various musical styles. Students will probably participate in a spring musical or concert.

Drama: This class will offer students a chance to explore the world of acting while becoming familiar with a variety of materials. Students will learn and practice vocal and nonverbal presentation skills. They will be able to apply and hone their skills through dramatic reading, improvisation, storytelling, monologues, and short skits. As part of this class, students will be involved in at least one chapel and will perform for various audiences.

Web Design: Students learn the basics of HTML and JavaScript to create functional web sites. Grading will be based on weekly computer assignments, quizzes, class presentations and the final project, a fully operational web site ready to post on the Internet.