

## 2011-2012 Course Selection: 9<sup>th</sup> Grade

Please make your course selections for the coming school year. Feel free to add comments to help clarify your preferences. Course descriptions for the electives are on the back.

### ➤ Core Courses:

- Bible 9/10
- Intro to Literary Critique
- Physical Science
- World History
- Physical Education

- Spanish 9  
(History and Geography of  
Nicaragua)  
*(Spanish department determines placement  
in normal, mainstream SSL, or tutoring)*

Choose math track:  
 Algebra I (normal)  
 Geometry (advanced)  
*(70% required to be promoted  
to the next level)*

### ➤ Elective Courses:

Rank your #1, #2 and #3 preferred elective choices in each semester. Please explain any special interests or reasons to be in any of the classes (i.e. "Advanced Art is my #1 choice because I plan to major in Art in college.").

First Semester

- \_\_\_\_\_ Art Tools
- \_\_\_\_\_ Basic Korean
- \_\_\_\_\_ Concert Choir (teacher initials: \_\_\_\_\_)
- \_\_\_\_\_ Domestic Arts
- \_\_\_\_\_ Outdoor Survival
- \_\_\_\_\_ Public Speaking
- \_\_\_\_\_ Video Production

Second Semester

- \_\_\_\_\_ Basic Portuguese
- \_\_\_\_\_ Essence of Worship (initials: \_\_\_\_\_)
- \_\_\_\_\_ Intro Guitar (teacher initials: \_\_\_\_\_)
- \_\_\_\_\_ Nicaraguan Crafts
- \_\_\_\_\_ Publications
- \_\_\_\_\_ Strategy Games
- \_\_\_\_\_ Web Design
- \_\_\_\_\_ Weight Lifting

I understand that although every attempt will be made to meet student requests, limitations of class size, teacher availability, and requirements for graduation may make my first choice unavailable. In such cases, taking all of my stated priorities into consideration, I will allow the school to make the elective decision in my best interest.

Student name: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please complete this form and return it to the school office by Friday, June 3. Schedules and locker assignments will be distributed at Open House on August 5, 2011. Schedule changes will only be made in extraordinary circumstances.

## 9<sup>th</sup> Grade Electives

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**Art Tools:** Students are provided time, materials, and instruction to complete art projects. Media covered: oil paint, acrylic paint, watercolor paint, printmaking, pen and ink, pencil, oil pastels and clay. Students are encouraged to explore their creativity within the guidelines of project requirements, including expressing responses to readings of the Bible, poetry, and other literature. Students will also learn art vocabulary related to projects.

**Basic Korean:** An introduction to the Korean language, with a focus on both written and oral communication.

**Concert Choir:** Students will participate in choir activities including vocal technique exercises, tonal and rhythm exercises that facilitate musical understanding, and rehearsal of songs that span various musical styles.

**Domestic Arts:** Students will be introduced to domestic skills, including cooking, fashion design, card making, jewelry-making, and scrapbooking. Through project-based learning experiences, students will gain an appreciation of the creativity and skill needed in each of these areas. Guaranteed to be a hands-on experience!

**Outdoor Survival:** This class is for those who consider themselves beginners in things such as camping and backpacking. We will learn skills such as first aid, how to build a fire, and how to create a shelter from the materials that nature provides. *A folding blade or a knife with a sheath is required for this class (Swiss Army knife recommended).*

**Public Speaking:** Students will be introduced to research, organization, composition, and delivery of speeches for various purposes and occasions, with emphasis on listening skills, informative and persuasive speaking, and small group communication.

**Video Production:** Students will learn various techniques of editing digital video and producing video projects. Most projects will be done in groups where students will use various objectives, styles, and effects learned in class. Projects may include video slide shows, digital shorts, documentaries, composite editing, and a class newscast.

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**Basic Portuguese:** An introduction to the Portuguese language, with a focus on both written and oral communication.

**Essence of Worship:** Students who have been equipped by God with talent to play an instrument and a desire to serve Him through its use will learn what it means to be a worshiper who worships in spirit and truth. Through daily Bible reading, students will discern in what way God wants them to serve with their instruments. They will also learn the basic elements of how to read music and will be responsible for planning and conducting chapel services.

**Intro Guitar:** Students will receive guitar instruction on a beginner level. *Students must have their own guitar.*

**Nicaraguan Crafts:** Students will be introduced to basic techniques of a variety of crafts, and develop their ability to design and create art pieces. Students will develop a love for creating art out of common materials and will learn to appreciate different kinds of art. Also, students will learn skills to teach craft methods to others, enabling them to start a business and support themselves.

**Publications:** Students will learn the fundamentals of graphic design, which consists of working with text, graphics, and the elements and principals of design. Work will be done on the computer with special design programs. Students will produce the NCA Annual Yearbook among other projects such as brochures, flyers, and advertisements.

**Strategy Games:** Students will interact through challenging games and lessons to learn the skills of effective critical thinking under pressure. A variety of board games, card games, logic games, and team games will be used to challenge students to use original and creative thought. Strategy games will be graded based on class assignments, effort, and application of learned principles.

**Web Design:** Students learn the basics of HTML and JavaScript to create functional web sites. Grading will be based on weekly computer assignments, quizzes, class presentations and the final project, a fully operational web site ready to post on the Internet.

**Weight Lifting:** Students will learn weight lifting techniques and spend time developing their own physical abilities.