

## 2010-2011 Course Selection: 12<sup>th</sup> Grade

Please make your course selections for the coming school year. Feel free to add comments to help clarify your preferences. Course descriptions for the electives are on the back.

### ► Core Courses:

- Bible 12: God in Pop Culture
- Chemistry
- Government/Economics
- Physical Education

Choose English track:

- American Literature (normal)
- AP Eng. Lang. & Composition (advanced, \$86 extra)

Choose Spanish track:

- AP Spanish Literature (no AP test)
- AP Spanish Literature with test (advanced, \$86 extra)

(Spanish department determines placement in normal, mainstream SSL, or tutoring)

Choose math track:

- Pre-Calculus (normal)
- AP Calculus (advanced, \$86 extra)

### ► Elective Courses:

Rank your #1, #2 and #3 preferred elective choices in each semester. Please explain any special interests or reasons to be in any of the classes (i.e. "Advanced Art is my #1 choice because I plan to major in Art in college.").

First Semester

- Career Planning

### ► Senior Privilege (optional):

In cases where seniors have already met the required number of credits in a subject area (math, science, social studies, Spanish), seniors may elect to convert one of their regular classes into a Teacher Aide assignment (for credit) or a Study Hall (not for credit). Consideration will be given on an individual basis. A student must be willing to use the time wisely and appropriately to complete schoolwork or assist a teacher.

Please convert \_\_\_\_\_ into a:

- Teacher Aide assignment
- Study Hall

Second Semester

- \_\_\_\_\_ Anatomy
- \_\_\_\_\_ Essence of Worship
- \_\_\_\_\_ Instrument lessons (specify instrument)
- \_\_\_\_\_ Nicaraguan Crafts
- \_\_\_\_\_ Psychology/Sociology (Bachillerato req.)
- \_\_\_\_\_ Publications
- \_\_\_\_\_ Strategy Games
- \_\_\_\_\_ Web Animation
- \_\_\_\_\_ Weight Lifting

### ► Leadership:

It is our desire that students in eleventh and twelfth grade step up to the responsibility of being spiritual leaders in our school by word and example. One opportunity for them to do this is by leading a small group of 4-6 students during chapel time once per month. Training and guidance is provided for small group leaders. We hope that most or all of our juniors and seniors will decide to serve in this way.

- Yes, I would be honored to lead a prayer group
- I want to talk to someone more before committing
- This is not for me

### ► Extra-Curricular Activities:

Mark any of the following areas that you wish to participate in next year.

- Soccer
- Basketball
- Volleyball
- HACIA Democracy
- IGNITE – community service club

I understand that although every attempt will be made to meet student requests, limitations of class size, teacher availability, and requirements for graduation may make my first choice unavailable. In such cases, taking all of my stated priorities into consideration, I will allow the school to make the elective decision in my best interest.

Student name: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please complete this form and return it to the school office by Friday, May 28. Schedules and locker assignments will be distributed at Open House on August 6, 2010. Schedule changes will only be made in extraordinary circumstances.

## 12<sup>th</sup> Grade Electives

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**Career Planning:** Career Planning is a course designed to help students look towards and prepare for the future. Whether students' goals are to continue with their education or to join the work force after graduation, this course will provide opportunities to explore and pursue these future possibilities. Students will investigate different colleges and careers, prepare for college entrance exams (SAT, SAT II, TOEFL), improve their essay writing abilities, and assess their future goals and dreams, in light of God's calling and their individual responsibilities to assertively plan for their futures. *Required for 12<sup>th</sup> grade students.*

**Teacher Aide:** Students will be assigned to assist a preschool, elementary or high school teacher. Depending on the assignment and student abilities, tasks could include helping younger students in small groups, grading papers, or other areas of assistance.

**Study Hall:** Students will be assigned to a classroom under teacher supervision where they will be given time to complete homework and study for tests and quizzes. Students will be expected to use their time wisely and appropriately to complete schoolwork. *Students do not receive high school credit for this course.*

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**Anatomy:** Students will study the basic anatomy of the human body, looking at each major system in the body and learn how they are all inter-connected and work together. Students will recognize God's handiwork in how we are put together and learn to appreciate everything that goes on underneath the surface of our skin.

**Essence of Worship:** Students who have been equipped by God with talent to play an instrument and a desire to serve Him through its use will learn what it means to be a worshiper who worships in spirit and truth. Through daily Bible reading, students will discern in what way God wants them to serve with their instruments. They will also learn the basic elements of how to read music and will be responsible for planning and conducting chapel services.

**Instrument Lessons:** As available, students will receive lessons on a particular instrument such as guitar or piano.

**Nicaraguan Crafts:** Students will be introduced to basic techniques of a variety of crafts, and develop their ability to design and create art pieces. Students will develop a love for creating art out of common materials and will learn to appreciate different kinds of art. Also, students will learn skills to teach craft methods to others, enabling them to start a business and support themselves.

**Psychology/Sociology:** Students will learn about the spiritual, physical and emotional areas of life and their influence on human behavior. They will develop the capacity to analyze life situations and problems and find solutions. Students will learn about themselves through discussion, role-play and other types of interactions. The semester is divided into theoretical and practical sessions with the necessary dynamics to keep the students motivated. *Taught in Spanish. This class is required to be taken once by all students who will receive the Nicaraguan Bachillerato degree.*

**Publications:** Students will learn the fundamentals of graphic design, which consists of working with text, graphics, and the elements and principals of design. Work will be done on the computer with special design programs. Students will produce the NCA Annual Yearbook among other projects such as brochures, flyers, and advertisements.

**Strategy Games:** Students will interact through challenging games and lessons to learn the skills of effective critical thinking under pressure. A variety of board games, card games, logic games, and team games will be used to challenge students to use original and creative thought. Strategy games will be graded based on class assignments, effort, and application of learned principles.

**Web Animation:** Students will learn the Macromedia Flash interface to create active components for web design. The class looks at types of animation, symbols and actions, 3D animations and effects, storyboards and action scripts.

**Weight Lifting:** Students will learn weight lifting techniques and spend time developing their own physical abilities.