

2008-2009 Course Selection: 12th Grade

Please make your course selections for the coming school year. Feel free to add comments to help clarify your preferences. Course descriptions for the electives are on the back.

➤ Core Courses:

- Bible 12: God in Pop Culture
- Chemistry
- Government / Economics
- Physical Education

Choose English track:

- American Literature (normal)
- AP Eng. Lang. & Composition (advanced, \$85 extra)

Choose Spanish track:

- Spanish 12 (with AP Spanish Literature option)
- Historia y Geografía de Nicaragua

(Spanish department determines placement in normal, mainstream SSL, or tutoring)

Choose math track:

- Pre-Calculus (normal)
- AP Calculus (advanced, \$85 extra)

➤ Elective Courses:

Rank your #1, #2 and #3 preferred elective choices in each semester. Please explain any special interests or reasons to be in any of the classes (i.e. "Advanced Art is my #1 choice because I plan to major in Art in college.").

First Semester

- Career Planning

Second Semester

- _____ Basic Programming
- _____ Creative Writing
- _____ Design & Drafting
- _____ Domestic Arts
- _____ J.R.R. Tolkien
- _____ Music Ensemble (Instr: _____)
- _____ Publications
- _____ Science Olympiad
- _____ Video Production

➤ Senior Privilege (optional):

In cases where seniors have already met the required number of credits in a subject area (math, science, social studies, Spanish), seniors may elect to convert one of their regular classes into a Teacher Aide assignment (for credit) or a Study Hall (not for credit). Consideration will be given on an individual basis. A student must be willing to use the time wisely and appropriately to complete schoolwork or assist a teacher.

Please convert _____ into a:

- Teacher Aide assignment
- Study Hall

➤ Extra-Curricular Activities:

Mark any of the following areas that you wish to participate in next year.

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Soccer | <input type="checkbox"/> Drama Club |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Earth Club – recycling and stewardship club |
| <input type="checkbox"/> Volleyball | <input type="checkbox"/> English Club – volunteer teaching ELL classes |
| | <input type="checkbox"/> HACIA Democracy |
| | <input type="checkbox"/> IGNITE – community service club |

I understand that although every attempt will be made to meet student requests, limitations of class size, teacher availability, and requirements for graduation may make my first choice unavailable. In such cases, taking all of my stated priorities into consideration, I will allow the school to make the elective decision in my best interest.

Student name: _____

Parent signature: _____ Date: _____

Please complete this form and return it to the school office by Friday, June 6. Schedules and locker assignments will be distributed at Open House on August 8, 2008. Schedule changes will only be made in extraordinary circumstances.

12th Grade Electives

Career Planning: Career Planning is a course designed to help students look towards and prepare for the future. Whether students' goals are to continue with their education or to join the work force after graduation, this course will provide opportunities to explore and pursue these future possibilities. Students will investigate different colleges and careers, prepare for college entrance exams (SAT, SAT II, TOEFL), improve their essay writing abilities, and assess their future goals and dreams, in light of God's calling and their individual responsibilities to assertively plan for their futures. Required for 12th grade students.

Teacher Aide: Students will be assigned to assist a preschool, elementary or high school teacher. Depending on the assignment and student abilities, tasks could include helping younger students in small groups, grading papers, or other areas of assistance.

Study Hall: Students will be assigned to a classroom under teacher supervision where they will be given time to complete homework and study for tests and quizzes. Students will be expected to use their time wisely and appropriately to complete schoolwork. Students do not receive high school credit for this course.

Basic Programming: Students will learn the fundamentals of structured programming in the Visual Basic language. Each student will produce several working programs for the Windows environment. Students will complete class activities and an individual project culminating the work of the class.

Creative Writing: This elective course feeds upon students' creative instincts to write in both poetry and prose. The teacher provides directed inspiration and explanatory lectures on form, rhythm, and style. The course is ultimately dependent upon the students' own work in their writing portfolios.

Design & Drafting: Students will learn and practice basic concepts of drafting: sketching, lettering, single and multiple view drawings, and isometric drawings. Students begin the first six weeks with manual drawings; however, most drawings and projects will be created using Computer Aided Design software.

Domestic Arts: Domestic Arts is designed to give students an introduction to domestic skills, including cooking, entertaining, fashion design, sewing, and interior decorating. Students will learn various skills culminating in their ability to provide finished products in each of the different units. Guaranteed to be a hands-on experience!

J.R.R. Tolkien: Students will explore the works of Tolkien, including the Silmarillion and The Lord of the Rings trilogy. They will analyze the works from a Christian perspective, while taking note of Tolkien's subtle style. Ultimately, students will complete the course as true Tolkien experts.

Music Ensemble: Students will practice different musical styles and learn new music throughout the semester. Students must have their own instrument and know how to play it. Please indicate what instrument you will play.

Publications: Students will learn the fundamentals of graphic design, which consists of working with text, graphics, and the elements and principals of design. Work will be done on the computer with special design programs. Students will produce the NCA Annual Yearbook among other projects such as brochures, flyers, and advertisements.

Science Olympiad: Students will use problem-solving skills in science and technology to tackle hands-on science projects such as bridge building and experimental design.

Video Production: Students will learn techniques of editing digital video and producing video projects. Projects will be made using various objectives, styles, and effects learned in class.