



English ESL/ELL Teacher

Overview:

Our students are 55% Nicaraguan, 25% North American and 10% South Korean; the rest come from 9 different countries in Latin America and around the world. Because of these demographics, English is the second or third language for about two-thirds of our students. Most of them develop their English abilities in our school beginning as three-year-olds in preschool. However, at times we accept students who have lower levels of English, and some students who have been in our school since preschool still struggle with the English language more than their classmates, resulting in deficiencies that need to be addressed. NCA has two ESL/ELL (English as a Second Language or English Language Learning) teachers to help work with all students needing additional English language development. In the 2011-2012 school year, there are 57 students receiving ELL support.

The ELL program is primarily a pull-out program, in which students needing individual attention are sent to the ELL classrooms for 30-50 minutes during the school day. This usually happens during their regular Language Arts class, Spanish class, elective class or another subject area.

Schedule:

A sample schedule is as follows:

Time	Days	Students	Notes
7:40-8:05	M-F	ELL Beginner – 3 rd grade (3 students)	Speaking, reading, writing, grammar
8:10-8:35	MTuTh	ELL Intermediate – 4 th grade (2 students)	Reading comprehension, conversation
8:40-9:25	M-F	ELL Beginner – 1 st grade (1 student)	Low English; basic conversation
9:41-10:31	M-F	ELL Beginner – 5 th /6 th grade (5 students)	Classroom support, language acquisition
10:34-11:24	M-F	ELL Elective – 7 th /8 th grade (2 students)	Classroom support; individual needs
11:54-12:44	M-F	ELL Elective – 9 th -12 th grade (3 students)	Classroom support; individual needs
1:00-2:30	TuWTh	Kindergarten ELL class (5 students)	2 half-hour sessions with break at 1:30

Curriculum:

Kindergarten and elementary students use the Reading Street (Pearson) ELL curriculum that is integrated with our main Language Arts program. Extensive supplementary materials are available in our ELL department. Two ELL teachers do lesson planning in collaboration, as guided by our Special Services department and recommendations from classroom teachers.

In addition to learning English, one other important aspect of the secondary level ELL classes is providing support for students' work in their core classes in the form of vocabulary development, reading comprehension, and completion of essays and project assignments. High school ELL students also work on skills related to a successful completion of the TOEFL exam.

Qualifications:

- 4-year degree in ESL, Elementary Education or related field
- TESOL or equivalent certification and 2 years experience preferred
- Evangelical Christian testimony with active local church experience
- Sense of calling to teach in a third-world setting

- Willing to be creative and work with other teachers, since the curriculum must be adapted to level of students
- Willingness to make a three (or more) year commitment
- English is first language